	MBA	A (FT), Non CBCS, 4 <sup>th</sup> SEM
Course Name	Course Type	Course Code
International Business	Core	40100

**OBJECTIVE:** To understand the concept of 'Globalization' and 'International Business', To understand the various International Trade Theories and their differences, to understand the various environmental factors affecting International Business and to understand the difference between National and International Marketing, Finance and HRM.

	Marks
Unit: 1Globalization and International Business (IB)	15
Concept of globalization, factors influencing globalization, criticism of globalization,	
concept of IB, reasons for IB expansion, Domestic versus IB, Managing business in the	
global era	
Group Assignment / Presentation	
Unit: 2Theories of International Trade	
Mercentilism, Absolute Advantage , Comparative Advantage, Factor Endowment	15
(Heckscher- Ohlin) Theory, Country Similarity Theory, The New Trade Theory,	
International Product life Cycle Theory, Theory of Competitive Advantage; implications of	
Trade Theories	
Case Study 1.	
Unit: 3 International Business and the environment	
Factors affecting International Business – Political & legal, Economic, Cultural	15
Environment ; WTO, GATT, IMF, World Bank	
Case Study :2 & 3	
Unit: 4 International Marketing, Finance and HRM	
International Marketing – Setting objectives, Market identification, Segmentation and	
Targeting; Entry mode decision; International Marketing Mix Decision.	15
International Finance – International Monetary system, Contemporary Exchange Rate	
Arrangements, Prevailing Currencies and Markets, Foreign Exchange Market, Foreign	
Exchange Risk and Exposure	
International Human Resource Management – Concept, International Organizational	
Structures, International Recruitment, Selection and Training.	
Case Study: 4	
Unit: 5 <b>Group Project:</b> Prospect of International Business in North East India	

## **References:**

- 1. International Business, Rakesh Mohan Joshi, Oxford University Press.
- 2. International Business Management, N. Venkateswaran, New Age International Publishers.
- 3. International Business, P. SubbaRao, Himalaya Publications

**Pedagogy**: Lecture, Discussion, Brain storming, Assignment, Case study, Audio-visual teaching learning, **Group Project**: The group project is to be completed by team of five to six students. The group will be assigned a relevant industry which has scope for international Business. The group has to develop a business plan as to how to go ahead with a prospective venture in International Business. The presentation of the group assignments will be done during the assigned class hours towards the end of the semester.

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

		MBA (FT), Non CBCS, 4 <sup>th</sup> Sem
Course Name	Course Type	Course Code
Information Systems	Core	40200

**Objective:** The main objective of the course is to introduce students to a whole range of Computer Based Information Systems (CBIS) with a good look at managerial issues concerning these.

	Marks
<b>Unit 1:</b> CBIS – definition and types, approaches, scope; management issues and impact thereof, infrastructure; concept of balanced IS; CBIS and MIS – conceptual similarities	8
<b>Unit 2:</b> Important Steps - SDLC; Database design - ER Modelling, normalisation (till 3NF); Basic SQL queries - creating tables, select and insert statements; Interface Design - important concepts, guidelines	16
Unit 3:TPS – need, types and applications; Office Systems – role in knowledge management; MIS – its differentiation as a special type of IS and its role in operations management; SCM – role of IS; CRM – role of IS	12
<b>Unit 4:</b> DSS – types, components, applications; ESS – benefits, Expert Systems – rule based systems; Artificial Intelligence – basic concepts on fuzzy logic, neural networks, genetic algorithms	12
Unit 5:Information Systems Security and Control – basic concepts; International Information Systems – architecture, technology and strategies for implementation; Web-based Information Systems – infrastructure, intranets and extranets; ERP I & ERP II – basic concepts	12
<b>Practicals:</b> MS Access 2007/2010 would be used to design databases, develop forms, reports and queries through SQL.	

# References:

- 1. Management Information Systems-- Managing the Digital Firm, K C Laudon, J P Laudon,  $11^{\rm th}$  Edition, Pearson
- 2 Management Information Systems: Conceptual Foundations, Structure and Development, G B Davis, M H Olson, 2<sup>nd</sup> Edition, Tata McGraw Hill –
- 3. Introduction to Artificial Intelligence and Expert Systems, D W Patterson, PHI
- 4. Fundamentals of Database Systems : R Elmasri, SB Navathe, D V Somayajulu, S K Gupta, Pearson

Pedagogy: Lectures, Presentations, Case Studies & Practical

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

MBA (FT), Non CBCS, 4<sup>th</sup> Sem.

Course Name	Course Type	Course Code
Business Ethics, Corporate	Core	40300
Governance and Social Responsibility		

**Objective:** The course has been designed to make students acquainted with ethical aspect of the businesses. The learning from the paper will make them responsible and accountable future Corporate Managers or Entrepreneurs

	Marks
<b>Unit: 1</b> Introduction to Business ethics: Importance, Issues, Need, Details of Utilitarianism vs Universalism	10
Unit: 2 Ethical Decision Making: Implication, Need and Steps of Ethical Decision making	10
<b>Unit: 3</b> Professional ethics: Objectives, Need, Attributes, Qualities of a professional	
Manager, Professional ethics as directed by All India Management Association (AIMA)	10
<b>Unit: 4</b> Corporate Governance: Definition, Mechanism, Corporate Obligations, Corporate Governance in India	10
Unit: 5 Corporate Social Responsibility: Objectives of CSR, Need of CSR Activities	10
<b>Unit: 6</b> Environmental Protection: Approaches to Environment Protection, Legislations, Government and Corporate Initiatives	10

### References:

- 1. Business Ethics: An Indian Perspective: A. C. Fernando, Pearson Education
- 2. Business ethics concepts and cases, Manuel G. Velasquez, PHI Learning
- 3. Corporate Governance in India: An Evaluation, SubhasChandra Das , PHI
- 4. Corporate Governance- Emerging Issues, Dr VandnaDangi, PrabhatPrakashan
- 5. Corporate Governance: Principles, Policies and Practices, A C Fernando, Pearson India

Pedagogy: Classroom lectures, Field study, Seminar, Group activities, Case Study

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

		М	BA (FT), NonCBCS, 4 <sup>th</sup> semester
Course Name	Course Type	tion	Course Code
Strategic Marketing	Marketing Specialisa		405100

**Objective:** : The course has been designed to make students comfortable with the concepts and strategies of marketing and their practical implication in business

Understanding Strategic Marketing; Internal Competencies or Organisational Capabilities, The External Environment; Constructing Plans and Selecting Strategies.  Case Study: 1  Unit: 2Market Strategies Market Leader Strategies; Market Follower Strategies; Market Nicher Strategies; Market Challenger Strategies; Competitor's Reactive Strategies Competitive Market Strategy for Emerging Industries, Declining Industries and Fragmented Industries. Case Study: 2  Unit: 3Dealing with Competition Competitor Analysis, Sustainable Competitive Advantage (SCA), Growth Strategies – Product-Market Development and Diversification. Case Study: 3  Unit: 4Segmentation, Targeting and Positioning Strategic Market Segmentation, Market Targeting and Strategic Positioning, Strategic Relationships, Strategic Brand Management. Case Study: 4  Unit: 5Strategic Marketing Mix Planning for new product, Pricing Strategy and Management, Promotion, Advertising and Sales Promotion Strategies		Marks
Market Leader Strategies; Market Follower Strategies; Market Nicher Strategies; Market Challenger Strategies; Competitor's Reactive Strategies Competitive Market Strategy for Emerging Industries, Declining Industries and Fragmented Industries. Case Study: 2  Unit: 3Dealing with Competition Competitor Analysis, Sustainable Competitive Advantage (SCA), Growth Strategies – Product-Market Development and Diversification. Case Study: 3  Unit: 4Segmentation, Targeting and Positioning Strategic Market Segmentation, Market Targeting and Strategic Positioning, Strategic Relationships, Strategic Brand Management. Case Study: 4  Unit: 5Strategic Marketing Mix Planning for new product, Pricing Strategy and Management, Promotion, Advertising and Sales Promotion Strategies	Unit: 1Introduction Understanding Strategic Marketing; Internal Competencies or Organisational Capabilities, The External Environment; Constructing Plans and Selecting Strategies. Case Study: 1	12
Competitor Analysis, Sustainable Competitive Advantage (SCA), Growth Strategies – Product-Market Development and Diversification.  Case Study: 3  Unit: 4Segmentation, Targeting and Positioning Strategic Market Segmentation, Market Targeting and Strategic Positioning, Strategic Relationships, Strategic Brand Management.  Case Study: 4  Unit: 5Strategic Marketing Mix Planning for new product, Pricing Strategy and Management, Promotion, Advertising and Sales Promotion Strategies	Unit: 2Market Strategies Market Leader Strategies; Market Follower Strategies; Market Nicher Strategies; Market Challenger Strategies; Competitor's Reactive Strategies Competitive Market Strategy for Emerging Industries, Declining Industries and Fragmented Industries. Case Study: 2	12
Strategic Market Segmentation, Market Targeting and Strategic Positioning, Strategic Relationships, Strategic Brand Management.  Case Study: 4  Unit: 5Strategic Marketing Mix  Planning for new product, Pricing Strategy and Management, Promotion, Advertising and Sales Promotion Strategies	Unit: 3 <b>Dealing with Competition</b> Competitor Analysis, Sustainable Competitive Advantage (SCA), Growth Strategies – Product-Market Development and Diversification. Case Study: 3	12
Planning for new product, Pricing Strategy and Management, Promotion, Advertising and Sales Promotion Strategies	Unit: 4 <b>Segmentation, Targeting and Positioning</b> Strategic Market Segmentation, Market Targeting and Strategic Positioning, Strategic Relationships, Strategic Brand Management. Case Study: 4	12
Case Study: 5	Unit: 5 <b>Strategic Marketing Mix</b> Planning for new product, Pricing Strategy and Management, Promotion, Advertising and Sales Promotion Strategies	12
	Case Study: 5	

## **References:**

- 1. Strategic Marketing, David W. Cravens and Nigel F. Piercy, Eight Edition, Tata McGraw-Hill
- 2. A. Strategic Marketing, Nag, Second Edition, Macmillan India td
- 3. Strategic Management- Text and Cases, VSP Rao and V. Hari Krishna, Excel Books.

Pedagogy: Lecture Method, Assignments, Discussions, Audio-Visual teaching learning.

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

# MBA (FT) Non CBCS 4<sup>th</sup> Semester

12

Course Name International Marketing	Course Type Marketing Specialization	Course Code 40610	
Objectives: The course has been designed to introduce and to understand the importa International Trade and Marketing of products internationally.			ance of
Unit: 1 Concept, Definition of International Marketing. Distinction between International Trade, Marketing and Business. Modes of entering International Markets.  12			
Unit: 2 Constraints of International Marketing – Tariff and Non-Tariff barriers.  Trading partners and Trade Agreements.			12
Unit: 3 India and World Trade – Import and Export Policies – Direction and Quantum of India's Exports. Institutional Infrastructure – Export Promotion Councils, Public Sector Trading agencies, ECGC, Commodity Boards.			12
Production and Cleara	ance of goods for export – nents, Instruments of payn	stration of Exporters, Export Quotation. Shipping and Transportation, Insurance, nent – Open Account, Bills of Exchange,	12

# **References:**

1. Export Marketing Strategies for Success, B. Bhattacharya, Global Business Press

Unit: 5 International Marketing Mix - Identification of Markets, Product Policy,

2. International Marketing, Onkvisit, Sak, Shaw, John, Prentice-Hall of India

International Product Life Cycle, Promotion Strategy and Distribution Strategy.

- 3. International Business: K Nathappa, Tata McGraw Hill
- 4. International Marketing, F Cherunilam, Himalaya Publishing House
- 5. International Marketing: R. M. Joshi, Oxford University Press

**Pedagogy:** Lecture Method, Case Study Based Learning, Resource/Research Based Learning, Group Discussion, Story Telling, and Audio-Visual Tools.

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totaling 20 marks, Home Assignment- 15, Attendance- 5)

# MBA (FT), Non CBCS ,4th Semester

Course Name:	Course Type	Course code
Sales and Distribution	Marketing Specialization	40710
Management		

Objective: The course has been designed to make students aware about the concepts and practices of sales and distribution management

	Marks
<b>Unit:1</b> Introduction to Sales Management, Types of Selling Functions, selling Skills, Personal Selling Process, Self Management, Sales Forecasting	12
Unit:2 Management of Sales Territory and Sales Quota	12
<b>Unit:3</b> Recruitment, Selection, Training, Motivation, Compensation, Control, Supervision and Evaluation of the Sales Force	12
Unit:4:Introduction to Distribution Management; Marketing Channels—Its Need, Structure and Levels; Channel Management—Channel Relationship and Conflict Management	12
Unit:5 Retailer , Wholesalers and Franchisees	12

### References:

- 1. Sales Management, R.S. Still, E.W. Cundiff, N.A.P. Govoni, Pearson
- 2. Selling and Sales Management, .Jobber&G.Lancaster, Pearson
- 3. Sales and Distribution Management, Tapan Panda & SunilSahadev,Oxford University Press
- 4. Sales and Distribution Management, K. Havaldar& V. Cavale, McGraw Hill
- 5. Marketing Channels, L.W.Stern&A.I.El-Ansary, Prentice Hall

**Pedagogy**—Class lecture, Case study

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

MBA (	(FT). Non	CBCS. 4th	Semester.
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Course Name:	Course Type	Course Code	
Compensation	<b>HR Specialisation</b>	40520	
Management			

**Objective**: The course has been designed to make the students familiar with the various aspects of remunerationand compensation administration and design, wage differential issues and the various factors impacting it.

Tuestor's imputating it.	Marks	
Unit: 1 An overview of wages; Meaning of Compensation – Intrinsic and Extrinsic compensation, compensation function & other HR functions, objectives of good compensation strategy, Factor influencing Compensation Strategies, concept of money & real wages.	12	
Unit: 2 Wages differentials: Occupational, skill, Inter-industry, intra-industry, regional, sex &sectoral wages differentials.	12	
Unit: 3 <b>Compensation designing</b> Designing Compensation Package for Supervisors, Directors, Executive, Sales forces, Scientists and Engineers	12	
Unit: 4 <b>Strategic Compensation</b> Allignment with business plan, different business strategy, different compensation approaches. Sources of competitive advantages. The concept of "best fit" Vs "best practices"		
Unit: 5 Incentives, International compensation issues Incentives – importance, advantages and disadvantages of using incentives, methods of incentive calculation. International Compensation - Host Country Nationals (HCNs), Third Country Nationals (TCNs) and expatriates and their relevance for Compensation Issues.		

# **References:**

- 1. Strategic Compensation a HRM approach, Joseph J Martochio, Pearson Education,
- 2. Compensation, Milkovich & Newman, Tata McGraw-Hill
- 3. Understanding Wage System, AM Sharma, Himalaya Publishing House
- 4. Compensation Management in a Knowledge Based World, Richard I Henderson, Pearson IndiaEducation Services Pvt. Ltd

**Pedagogy:** Lecture Method, Assignments, Discussions, Audio-Visual teaching learning, industrial visits.

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

MBA (FT), Non CBCS, 4<sup>th</sup> Semester.

Course Name:	Course Type	Course Code 40620
Cross Cultural and Global Human Resource Management	H R Specialisation	

**Objective**: The course has been designed to make students acquainted with the diversity in the work environment, importance of cultural multiplicity and challenging global work environment.

	Marks
<b>Unit: 1</b> Global Perspective of the Human Resource Management : Importance, Challenges, Issues , New Dimensions, trends of IHRM, Challenges.	10
<b>Unit: 2</b> Cultural Shock: Definition, Reasons, Situations, Common Problems, Stages, Remedies and Re-entry and Career Issues: Reverse Cultural Shock, Challenges, Management of Smooth Re-entry.	10
<b>Unit: 3</b> Multiculturalism and Managing Diversity in International Working environment: Definition, Importance, Rules, Benefits, How to manage cultural diversity	10
<b>Unit: 4</b> International Labour Relations: Key Players, Key Issues, Different Approaches of IR, Different types of Trade Unions	10
Unit: 5International Dispute Handling Machine	10
<b>Unit:6</b> Leadership and Management Behaviour in Multinational companies: Character of a Successful Global Leader, Classic Models, GLOBE theory of Leadership	10

## Reference:

- 1. Intercultural Business Communication, Lillian H Chaney, Jeanette S Martin Pearson Education
- 2.International Human Resource Management, R.V. Badi, S. G. Hunderkar, Vrinda Publication
- 3. International Human Resource Management, Managing People in a Multinational Context, Peter J Dowling, Denice Welch, Randall S Schuler, Cengage Learning
- 4. International Human Resource Management- A Global Perspective, S K Bhatia, Deep and Deep Publication Pvt Ltd
- 5. International Human Resource Management, K Aswathappa, Tata McGraw-Hill Education

**Pedagogy**: Classroom lectures, Field study, Seminar, Group activities, Case Analysis

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

		MBA (FT)	, Non CBCS, 4 <sup>th</sup> Semester
Course Name	Course T	ype	Course Code40720
ORGANIZATIONAL CHANGE AND	HR Speciali	zation	
INTERVENTION STRATEGIES			

**Objective:** The objective of this paper is to make the students understand the applicability of the various organization models and intervention strategies so to make organization change and development effective.

	Marks
Unit 1: Understanding Change, .Role of change agents, pros and cons of internal and external change agents.	10
Images of Managing Change-Director, Navigator, Caretaker, Coach, Interpreter, Nurturer	
<b>Unit 2: Models of Change</b> _Six box model, Congruence model, Burke-litwin model, Schein model, ADKAR Model, Action Research Model, BULLOCK-Batten model, Edgar Huse model, Bridges Transition model	10
<b>Unit 3: Strategies and skills for communicating change</b> _Strategies and models for communicating change, communication process, communication skills for engaging others in change process	12
<b>Unit 4: Human Process interventions</b> -T group, process consultation, team building, intergroup relation, organization confrontation ,grid organization development and Human resource mgt interventions- goal setting ,performance appraisal, reward system, career planning, managing workforce diversity, employee wellness	14
Unit 5: Techno Structural interventions - Structural design, reengineering, high	
involvement organization, TQM, work designtransactional org development,	14
mergers and acquisitions, culture change, self design org, integrated strategic	
change, org learning and knowledge management	

### **References:**

- 1. Images of Organisation, Gareth Morgan, Sage Publication
- 2. Organisation Development and Change by Cummings and Worley, CENGAGE LEARNING
- 3. Organisational Development: Behavioural Science intervention for Organisational Improvement, Cecil H. Bell, Wendel L French, 6<sup>th</sup> Edition, Pearson
- 4. Organisational Development: A process of Learning and Changing by W. Burke, DebrahNounair. P. H. Professional Business

**Pedagogy**: Lecture, Discussion, Brain storming, Assignment, Case Study, Audio Visual Aids, Group Project in an organization

Evaluation: Internal assessment: 40 marks (2 Sessional Examinations – 10 marks each totaling 20 marks, Home Assignment- 15, Attendance- 5)

MBA (FT), Non CBCS, 4 <sup>th</sup> Semester.

Course Name	Course Type	Course Code	
Management of Financial Services	Finance	40530	
	Specialization		

**Objective:** The course has been designed to introduce and to understand the basic intricacies of financial services, intermediaries and institutions that are predominant in present business environment.

	Marks
Unit: 1 Financial System: An Overview of Financial System, Financial Markets and Financial Services, Regulatory Framework for Financial Services, Management of Risk in Financial Services	12
Unit: 2 <b>Banking:</b> Banking Institutions, Development of Banking in India, Scheduled Commercial Banks, Reforms in the Banking Sector, Risk Management in Indian Banks, Financial Inclusion, Nonbanking Financial Companies	12
Unit: 3 Insurance: Introduction, Basic Characteristics of Insurance, Insurance Company Operations, Reinsurance, Purpose and Need of Insurance, Present Market Scenario of Insurance Industry in India and Abroad, Insurance Regulatory and Development Authority (IRDA)	12
Unit: 4 <b>Microfinance:</b> Fundamental Concepts, Clients and Services, Micro Credit Methodologies, Effects of the Local Environments, Key Financial Factors.	12
Unit: 5 Other Constituents of the Financial System:  Merchant Banking, Leasing & Hire- Purchase, Mutual Funds, Credit Rating, Credit Card,  Venture Capital, E- Finance	12

## References:

- 1. Management of Financial Services, V. K. Valla, Anmol
- 2. The Indian Financial System, Pathak and Bharati, Pearson Education
- 3. Management of Financial Institutions and Services, S. K. Matta, Vrinda Publication

**Pedagogy**: Lecture, Case Analysis, Field Activities, Business Plan Preparation, Group Discussion

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

		MBA(FT) Non CBCS, 4 <sup>th</sup> Semester
Course Name TAXATION	Course Type Finance Specialisation	Course Code 40630

Objective: The objective of this course is to acquaint the students with the basics of Direct and Indirect Tax structure of Companies and its Tax Planning.

	Marks	
Unit I: Income Tax introduction: Basic concept of income Tax, Basis of charge, Gross total		
income and taxable income, some common exempted incomes and Residential status and	12	
tax incidence of an individual and a company including various types of companies		
Unit II: Income under various heads: Computation of income under different heads Basics	12	
of Income from Salary and House Properties.		
Unit III: Taxation of companies and Deductions: Taxation of Companies, MAT, Double	12	
Taxation Relief, A study of some common deductions available under Sec 80 C to 80 U		
(which are applicable to individual and companies)		
Unit IV: Tax planning with special reference to companies: Tax Planning with special	12	
reference to location of a business, nature of Business, Financial Management,		
Amalgamation, merger or Demerger of Companies		
Unit V: Goods and Service Tax: Introduction to goods and service tax, nature, objective,		
scope and its importance.		

### **References:**

- 1. Direct Taxes Laws and Practices, V. K. Singhnia& K. Singhania, Taxmann.
- 2. Fundamentals of Taxation, G Gupta & Ahuja A, Bharat Publications.
- 3. Corporate Tax Planning & Business Tax Procedures With Case Studies, Vinod K. Singhania, Dr Monica Singhania, Taxmann Publications.
- 4. Corporate Tax Planning: Kaushal Kumar Agrawal, Atlantic Publishers and Distributors.
- 5. Goods & Service Tax: NK Gupta & Sunaina Bhatia, Bharat Law House Pvt Ltd.

**Pedagogy:** Practical, class assignment, lectures, presentations and group project.

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

			MBA (FT) Non CBCS, 4th Semester
Course Name: International Financial Management	Course Type Financial Specializat	ion	Course Code 40730

**Objective**: The course has been designed to impart knowledge about the International Finance and the practical happenings in the international financial sphere.

	Marks
Unit: 1 International Financial Management- Introduction, Overview, Evolution of Monetary System, Foreign exchange market.	10
Unit: 2 Concept of exchange rate and its determination, International arbitrage and Interest Rate Parity, Relationship between Inflation, Interest rate and Exchange rate	20
Unit: 3 Management of Short term Assets and liabilities, Long term Investment decisions- The Foreign Investment decision, Multinational capital Budgeting, Cost of Capital and capital structure.	10
Unit: 4 Country risk analysis, Political risk analysis, Foreign exchange risk and its management, Foreign exchange exposure and risk.	20

### **References:**

- 1. International Financial Management: MadhuVij Excel Books.
- 2. International Financial Management V.K Bhalla, S. Chand Publishing.
- 3. Financial Management: Khan & Jain Mc. Graw Hill Education.
- 4. Financial Management: P. Chandra Mc. Graw Hill Education.
- 5. Multinational Financial Management: R.M. Srivastava, Excel Books

**Pedagogy:** Lecture Method, Brain Storming, Assignments, Presentation, Group Discussion and Audio-Visual Tools.

**Evaluation: Internal assessment:40 marks** (2 Sessional Examinations – 10 marks each totalling 20 marks, Home Assignment- 15, Attendance- 5)

MBA (FT)Non CBCS: 4<sup>th</sup> Semester

Course Name IT for Business	Course Type Systems Specialization	Course Co 40550	de
Objective: This course looks at the importance of Information Technology with respect to today's business processes and models.			
			Marks
Unit I: Overview of IT, Importance of IT for Business, IT Evolution, IT Plan.			12
Unit II: IT Hardware, IT Software, Communication Infrastructure.			12
Unit III: Working of the Internet, Services on the Internet, Emerging Technologies.			12
Unit IV: Foundations of E-Business, Payment Systems, Mobile Business.			12
Unit V: Privacy, Code of Ethics, IPR.			12
,			

# **References:**

- 1. E-Commerce: A Managerial Perspective, P T Joseph PHI
- 2. Management Information Systems: Managing the Digital Firm, K C Laudon& J P Laudon, Pearson
- 3. The Internet Book, D E Comer, PHI
- 4. Information Technology in Business Principles, Practices and Opportunities, J A Senn, PHI
- 5. The Ethics of Information Technology and Business, R T De George, Blackwell Publishing

Evaluation: Internal Assessment: 40 marks (2 Sessional Examinations - 10 marks each totalling 20 marks; Attendance --- 5 marks, Assignments/ Presentation Class participation—15 marks);

MBA (	(FT	)Non CBCS:	4 <sup>th</sup> Semester
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Course Name	Course Type	Course Code
Enterprise Resource Planning	Systems Specialization	40650

**Objective:** The objective of this course is to bring about the importance of ERP in today's business processes, the challenges of implementing ERP solutions and the competitive advantage it brings to firms.

	Marks
Unit I: Introduction to ERP, ERP Domain, ERP and Enterprise Productivity.	12
Unit II: Functional Modules of ERP, An overview of SAP.	12
Unit III: Business Process, Consultants, Vendors and Users, Implementation Strategies.	12
Unit IV: Hardware & Software for ERP, People, Training needs.	12
Unit V: ERP and Change Management, ERP and Organisational Strategy.	12

### References:

- 1. Enterprisewide Resource Planning Theory and Practice, R V Altekar, PHI
- 2. Enterprise Resource Planning Concepts and Practice, V K Garg, & N K Venkitakrishnan, PHI
- 3. Enterprise Resource Planning A Manager's Guide, PDiwan& S Sharma, Excel Books
- 4. Enterprise Resource Planning (ERP) A Managerial and Technical Perspective, SParthasarathy, New Age Publishers
- 5. Enterprise Resource Planning, M Summer, Pearson

Evaluation: Internal Assessment: 40 marks (2 Sessional Examinations - 10 marks each totalling 20 marks; Attendance --- 5 marks, Assignments/ Presentation Class participation—15 marks);

MBA (FT)Non CBCS: 4<sup>th</sup> Semester

Course Name IT Security	Course Type Systems Specialization	Course Code 40750	9		
<b>Objective:</b> This course focuses on key issues related to the security and control of the IT infrastructure in the context of a networked world and the information age.					
H. There is a distribute of Coffee on Adult	ele a Caffe a ca		Marks		
Unit I: Threats and Attacks, Software, Malicious Software.			12		
Unit II: Physical Security, Logical Security, Human Factor.			12		
Unit III: Computer Security, Hardware Security, Emerging Technologies.			12		
<b>Unit IV</b> : Network and Communication Security, Intrusion Detection, Digital Signatures.			12		
Unit V: Security Planning, Security Policy, S	Security Audit, Computer Crimes.		12		
References: 1. Cryptography and Network Securit	ry,W Stallings,PHI				

- 2. Security Engineering, R Anderson, Wiley
- 3. Software Licensing Handbook, J I Gordon, Iulu.com
- 4. Fundamentals of Database Systems, A Raj, Pearson
- 5. Management Information Systems, G M Marakas, J A O' Brien & R Behl, MGH

Evaluation: Internal Assessment: 40 marks (2 Sessional Examinations - 10 marks each totalling 20 marks; Attendance --- 5 marks, Assignments/ Presentation Class participation—15 marks);